

English

The Write Stuff – Writing Focuses:

Narrative: Adventure, The Secret of Black Rock by Joe Todd-Stanton.

This term we will begin by using the narrative 'Adventure of Black Rock' by Joe Todd Stanton. Children will develop skills for writing adventure stories throughout the unit to enable them to write a continuation of the plot independently.

Non-Fiction: Letter – The Gardener based on the book by Sarah Stewart. During this unit of work children will learn how to lay out a letter, write addresses and use effective sentences.

Narrative: George's Marvellous Medicine by Roald Dahl. Within this unit children will compare characters, use description to describe characters and use what they learn to help them re-write the story from an alternative view point.

Whole Class Reading focus/Phonics Focus:

Our main book for Whole Class Reading and comprehension skills will be 'Charlotte's Web'. We will read a range of texts to promote children's love of reading and advance their knowledge of a range of different text genres. We will also use Fred's Teaching Reading to explore a range of different texts and focus on vocabulary, inference, prediction, explanation, retrieval and summarising.



Topic Notes Year Group: 3 Boggle Hole Summer Term 2025

Christian Values, Class Drivers and Information

This term's Christian Values are Service and Truthfulness.

Boggle Hole's PE days will be Tuesday and Thursday for this term but please check Class Dojo regularly as I will post on there with any changes.

Mrs Hugill and Mrs Randall will be the adults in the classroom Monday to Thursday, Mr Smith will teach the children science and RE on Friday mornings and Mrs Randall will teach Art and DT on Friday afternoons.

Careers Related Learning (CRL)

As part of our topic in Geography looking at the UK and our art topic of Scarborough landscapes, we will be having two visitors in to school to talk about their careers within our local area. The focus will be careers near the sea, looking at marine biology and sailing as well as the important work done by the RNLI.

Maths

White Rose Maths– Maths Focuses:

This term we will be using White Rose Maths to advance and learn new skills in:

Fractions We will focus on skills to: add and subtract fractions with the same denominator within one whole and recognise, find and write fractions of a discrete set of objects: unit fractions and non-unit fractions with small denominator.

Money We will convert pounds and pence, add and subtract money and find change: add and subtract amounts of money to give change, using both £ and p in practical contexts.

Time We will work on skills such as: Tell and write the time from an analogue clock, including using Roman numerals from I to XII, and 12-hour and 24-hour clocks. Estimate and read time with increasing accuracy to the nearest minute; record and compare time in terms of seconds, minutes and hours; use vocabulary such as o'clock, am/pm, morning, afternoon, noon and midnight. Know the number of seconds in a minute and the number of days in each month, year and leap year. Compare durations of events.

Shape will be our next topic and the children will advance their skills in: Recognising angles as a property of shape or a description of a turn. Identify right angles, recognise that two right angles make a half turn, three make three-quarters of a turn and four a complete turn; identify whether angles are greater than or less than a right angle. Measure the perimeter of simple 2-D shapes. Draw 2-D shapes and make 3-D shapes using modelling materials; recognise 3-D shapes in different orientations and describe them. Measure, compare, add and subtract: lengths (m/cm/mm); mass (kg/g); volume/capacity (l/ml). Identify horizontal and vertical lines and pairs of perpendicular and parallel lines.

Statistics Will be our final unit of work and we will learn skills to: Interpret and present data using bar charts, pictograms and tables. Solve one-step and two-step questions using information presented in scaled bar charts and pictograms and tables.

We will also access RM Easi Maths and TT Rockstar which children will also be able to access from home as well as in school.

Religious Education

For the first part of the term, we will be looking at **‘What is it like to follow God?’** Children will look at the story of Noah, they will look at links between covenants and promises made in church ceremonies and they will consider broken promises. In the second half of the term, we will be thinking about **‘What does it mean to be a Sikh in Britain today?’** Children will look at the Sikh faith and explore the core beliefs. They will consider Sikh values and compare them to the values held in the world today.

PE and Games

Striking and Fielding Games

Children will be taught simple tactics for attacking and defending. They will learn games skills and master basic movements including throwing.

Athletics

Children will be taught the skills needed to jump, bending knees and using arms. They will be encouraged to congratulate one another. They will mimic movements of a partner. Explore different types of throwing, learn to throw with accuracy and discuss how they can improve.

Computing

Creating Media

Children will be learning how to use camera shots effectively, they will learn to edit photographs and videos and add text to media.

Data Handling

Children will be able to understand that a database is a collection of data stored in a logical and structured order.

Science

Plants:

Identify and describe the functions of different parts of flowering plants: roots, stem/trunk, leaves and flowers • Explore the requirements of plants for life and growth (air, light, water, nutrients from soil, and room to grow) and how they vary from plant to plant

Sustainability This sustainability unit builds on children's understanding by introducing the term "biodiversity". Children will understand how biodiversity can affect the range of different plants or animals that live within a habitat.

Music

Summer 1 - We will be looking at the song 'Bring us Together' we will look at how music can make us feel, we will identify sections of songs and perform in small groups.

Summer 2 - We will be working on the Year 6 production songs.

History/Geography

Geography

United Kingdom – We will name and locate the countries of the UK. We will explore geographical regions and identify their human and physical characteristics – we will use maps and atlases to assist in our research.

History Stone Age to Iron Age.

We will look at when the Stone Age, Bronze Age and Iron Age were and what life was like in these times. We will research Star Carr and understand how significant the discovery of this site was. We will consider how life changed throughout the periods and consider the role of the hunter gather. We will use evidence to support our research.

Art/Design and Technology

Art and Design Technology:

In art we will be looking at Scarborough landscapes. We will comment on artworks and experiment with various pencils, using light and dark and exploring complimentary and contrasting colours.

Design Technology

In summer 2 the children will be learning about electrical systems and designing a torch. The children will identify electrical products and explain their uses. They will make a working switch and finally design and create a functioning torch.

PSHCE and RSE

HeartSmart

In PSHCE this term children will begin by learning that **‘Fake is a Mistake’** we look at the fact that you do not need to lie to make yourself seem better than you are. We will also consider the fact that **‘No way through’ isn't true**, we look at skills of perseverance and that even though something seems hard, with help and support you can find a way through.

Modern Foreign Languages

French

In French we will begin the term by identifying the seasons, using their French names and becoming familiar with them. In the second half of the term we will focus on family, using French to name members of our family.